



2026-08-12 Day 3 Newsletter - CSE 2026

CSE 2026 NEWSLETTER



DAY THREE

2026-08-12

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DAY 3

专题讨论会 Panel Discussion

PANEL 1 & 2

理解AI赋能教学工具使用过程中的教与学
UNDERSTANDING TEACHING AND LEARNING
WITHIN AI-EMPOWERED INSTRUCTIONAL TOOLS

构建包容性教育——神经多样性背景下的科技、语言与在地创新实践
DESIGNING INCLUSION – TECHNOLOGY,
LANGUAGE, AND LOCAL INNOVATION IN
NEURODIVERSE EDUCATION



Presenters:

Haizhi Fu & Zehong Dong: AI-Empowered Instructional Systems and Differentiated Instruction for High-Achieving High School Students – A Phenomenological Study

Zehong Dong: From "Discovery" to "Generativity" – Exploring AI-Teacher Relations through A/r/tographic Practice and Reflective Action

Haizhi Fu & Zehong Dong: Evaluating AI-Supported Learning in High-School Classes – A Multi-Time-Point, Cross-Class Quantitative Study

Yahui Liu & Tianyue Ma (Nutcracker Therapy Inc.): Using Virtual Reality to Teach Perspective-Taking to Children on the Autism Spectrum

Dr. Gabrielle Lee (University of Western Ontario): Place-Based Behavior Analytic Practices Supporting Inclusive Education in China

Mengqi Li (The Chicago School of Professional Psychology): Joint Control as a Place-Based Instructional Strategy for Inclusive Language Development

发言人:

付海志 & 董泽弘: AI赋能教学系统与高中高学力学生的差异化教学——一项现象学研究

董泽弘: 从"发现"到"生成"——通过游艺志与反思性行动探究AI与教师的关系

付海志 & 董泽弘: AI智慧教育在高中班级中的学习效果——一项多时间点、跨班级的定量研究

刘亚惠 & 马天悦 (诺可学习中心): 运用虚拟现实技术提升自闭症儿童观点采择能力

蔡馨惠 (西安大略大学): 中国情境下的在地行为分析实践与融合教育支持

李梦琦 (芝加哥职业心理学院): 联合控制作为在地化教学策略与包容性语言发展

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专题讨论会 Panel Discussion

PANEL 3

全球教育中的东西方互惠学习——中加互惠学习项目中的亲历经验

WEST-EAST RECIPROCAL LEARNING IN GLOBAL EDUCATION – LIVED EXPERIENCES
WITHIN THE CANADA-CHINA RECIPROCAL LEARNING PROGRAM (RLP)

主持人：

邓雨涵 (2025-2026/温莎大学互惠学习
项目课程讲师)

参与嘉宾：

何茜教授 (西南大学, 2019届RLP带队
教师)

互惠学习项目 (RLP) 校友：

CARSON CORNELISSE (2025/温莎大学)

SAMANTHA DI FAZIO (2018/温莎大学)

JENNY FONG (2026/温莎大学)

CHANTAL GAUTHIER (2026/温莎大学)

DAVID MELOCHE (2019 / 温莎大学)

RICHARD SOCKETT (2026/温莎大学)



Chair:

Yuhan Deng (UWindsor, 2025-2026 RLP
Course Instructor)

Panelists:

Dr. Xi He (Southwest University, 2019 RLP
Cohort Guide Teacher)

Reciprocal Learning Program (RLP) Alumni:

Carson Cornelisse (2025/UWindsor)

Samantha Di Fazio (2018/UWindsor)

Jenny Fong (2026/UWindsor)

Chantal Gauthier (2026/UWindsor)

David Meloche (2019/UWindsor)

Richard Sockett (2026/UWindsor)



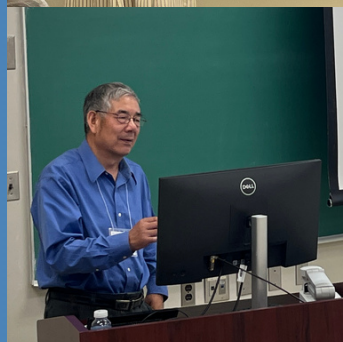
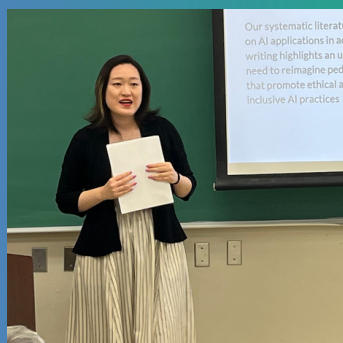
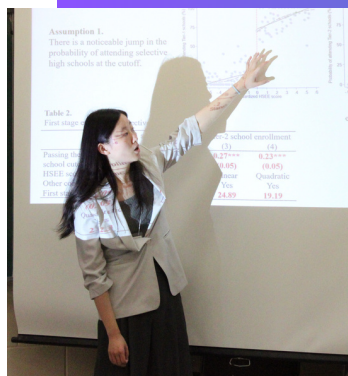
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平行会议 Concurrent Sessions

这些分会场将呈现一系列丰富多元的研究成果，涵盖教育未来的多个维度：面向可持续发展的学校教育重构、美育素养的提升、中美高校招生制度的比较分析，以及中国"双减"政策下课后服务的转型与反思。这些议题提醒我们，教育的未来并非命中注定——它正在此时此地，由我们所选择的研究方向、政策制定与实践路径共同塑造。

These concurrent sessions offer a rich tapestry of research on the futures of education: reimagining schooling for sustainability, fostering aesthetic education, comparing university admission systems across cultures, and rethinking after-school services under China's "Double Reduction" policy. These sessions remind us that the future of education is not predetermined — it is being shaped, right now, by the research, policies, and practices we choose to pursue.



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DAY 3

中华教育学会全体会员年度大会
CSE 2026 Annual General Meeting

第三天的学会全体成员会议上，李军教授作为中华教育学会会长做了年度工作报告，并宣布第四届年会将于2027年6月16日至18日，在英国的格拉斯哥大学举行。

At the CSE Annual General Meeting (AGM) on Day 3, Professor Jun Li, as President of the Chinese Society for Education, delivered the annual report and officially announced that the fourth Annual Conference will be held from June 16 to 18, 2027, at the University of Glasgow, United Kingdom.

随后，许世静教授深情感谢了来自世界各地的每一位参会者——感谢他们不远万里来到温莎，在每一个会场中认真倾听、真诚分享，让这三天的温莎校园充满了思想的光芒与人情的温度。许世静教授特别感谢了她的团队——那些默默付出的志愿者们，以及与她并肩作战的筹委会同事们。

Dr. Shijing Xu then expressed her deepest gratitude to every participant who traveled from near and far to Windsor – for listening attentively and sharing generously in every session, and for filling the University of Windsor campus with the light of ideas and the warmth of human connection over these three days.

Dr. Shijing Xu extended a special thank you to her team – the volunteers who worked quietly behind the scenes, and her colleagues on the organizing committee who stood by her through every challenge.



DAY 3 中华教育学会 2026 大会闭幕式 CSE 2026 CLOSING CEREMONY

温莎大学校长Dr. J. J. McMurtry和副校长Dr. Chris Busch（温莎大学招生管理助理副校长）亲临现场，为大会致闭幕词，向全体与会者致以温暖的祝福，并期待未来更深入的合作与交流。CSE 2026会议的第三天为这段共同的学术旅程画上富有意义的句号——但这并不是终点。今天，我们将前两日所积累的洞见、建立的联系与作出的承诺加以凝练与深化，将对话转化为行动，将愿景落实为实践。在闭幕回顾环节，我们共同承载“第八火焰”的精神——那呼唤我们携手走向和平、和谐与相互理解的力量。我们离开这场会议时，带走的不是确定的答案，而是更深刻的问题；不是最终的结论，而是持续的承诺；不是结束，而是新的开始。

回望这三天，我们不断思考在东西方互惠学习（West-East Reciprocal Learning）中，我们究竟更强调什么。我们意识到，其核心不在于单向的知识输出或经验移植，而在于一种双向的、生成性的对话——是不同文化传统在相遇中彼此照亮、共同成长的过程。正是这种互惠的精神，赋予了我们跨越边界的勇气与智慧。

感谢所有参与者的智慧与热忱。这场会议或许结束了，但互惠学习的旅程，才刚刚开始。



Dr. J. J. McMurtry, President of the University of Windsor, and Dr. Chris Busch, Associate Vice-President of Enrolment Management at the University of Windsor, joined us on site to deliver the closing remarks. They extended their warm wishes to all participants and expressed their anticipation for deeper collaboration and exchange in the future. Day 3 of CSE 2026 has brought this collective academic journey to a meaningful close — yet this is not the end. Today, we consolidate and deepen the insights, connections, and commitments forged over the past two days, turning dialogue into action and vision into practice. In our closing reflections, we carry with us the spirit of the Eighth Fire — the call to walk together toward peace, harmony, and mutual understanding. We leave this conference not with definitive answers, but with better questions; not with final conclusions, but with enduring commitments; not with endings, but with new beginnings.

Looking back on these three days, we have continually reflected on what we truly emphasize in West-East Reciprocal Learning. We have come to realize that its essence lies not in one-way knowledge transfer or the transplantation of experiences, but in a bidirectional, generative dialogue — a process in which different cultural traditions illuminate and enrich one another through genuine encounter. It is this very spirit of reciprocity that has given us the courage and wisdom to cross boundaries.

Our heartfelt gratitude goes to every participant for your wisdom and passion. This conference may have concluded, but the journey of reciprocal learning has only just begun.

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一场跨越国界的温暖惊喜——许美德教授生日庆祝会

A Heartwarming Surprise Across Borders —
Celebrating Professor Ruth Hayhoe's Birthday

作为大会闭幕式的一个重要环节，温莎大学教育学院教师教育副院长、中华教育学会2026年轮值会长许世静教授，悄然为一位特殊的嘉宾准备了一份心意。当会场议程告一段落时，许世静教授缓缓从厨房端出一个精美的生日蛋糕，走向坐在前排的多伦多大学安大略教育研究院许美德教授（Professor Ruth Hayhoe）。

现场瞬间响起了惊喜的欢呼声和热烈的掌声。在许世静教授的带领下，全场嘉宾自发地起立，共同唱起了中英文双语版的“生日快乐歌”。歌声回荡在会场中，也温暖了每一位在场者的心。

学术有温度，
教育有情怀。
祝许美德教授
生日快乐！



Happy
Birthday,
Dr. Ruth
Hayhoe!

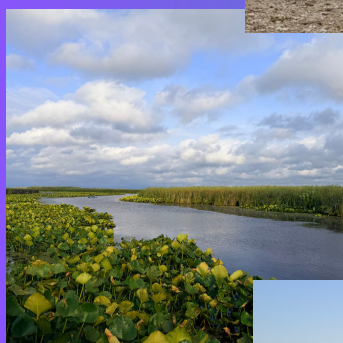
As a major highlight of the closing ceremony, Dr. Shijing Xu with CSE 2026 Conference Planning Team, Associate Dean of Teacher Education at the University of Windsor and CSE 2026 Rotating President, quietly prepared a special gift for a distinguished guest. As the session came to a break, Dr. Shijing Xu slowly walked out from the kitchen carrying an elegant birthday cake, making her way toward Professor Ruth Hayhoe of the Ontario Institute for Studies in Education, University of Toronto – who was seated in the front row. The room immediately erupted in surprised cheers and warm applause. Led by Dr. Shijing Xu, all participants stood up spontaneously and sang "Happy Birthday" in both Chinese and English. The song resonated throughout the hall and touched the hearts of everyone present.



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会后活动 POST CONFERENCE EVENT

8月12日下午，中华教育学会第三届年会圆满闭幕后，近四十位与会嘉宾登上温莎大学专门安排的校车，向着加拿大最南端——霹雳角国家公园（Point Pelee National Park）出发。霹雳角国家公园是加拿大本土大陆的最南端，一个集森林、湿地、沙滩于一体的自然宝地。它也是无数候鸟迁徙途中的重要驿站。



On the afternoon of August 12, following the successful closing of the 3rd Annual International Conference of the Chinese Society for Education, nearly forty participants boarded a chartered bus arranged by the University of Windsor, heading south toward Canada's southernmost point — Point Pelee National Park. Point Pelee National Park is the southernmost point of the Canadian mainland, a natural treasure featuring a blend of forests, wetlands, and sandy beaches. It also serves as a vital stopover for countless migratory birds.



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DAY 3 | 互惠学习，不止于观察 RECIPROCAL LEARNING BEYOND OBSERVATION



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DAY 3 | 互惠学习，不止于观察 RECIPROCAL LEARNING BEYOND OBSERVATION



West-East Reciprocal Learning for a More Inclusive World.
东西方互惠学习，共建更包容的世界。

东西方互惠学习的故事仍在继续。
The story of West-East reciprocal learning continues.

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