

AUGUST 10–12, 2026 | UNIVERSITY OF WINDSOR, CANADA

WEST-EAST RECIPROCAL LEARNING FOR A MORE INCLUSIVE WORLD: GLOBAL PERSPECTIVES, LOCAL PRACTICES

THE 3RD ANNUAL INTERNATIONAL CONFERENCE OF THE CHINESE SOCIETY FOR
EDUCATION (CSE) 2026
2026年中华教育学会第三届国际年会



在当今全球不确定性加剧、生态与社会挑战日益严峻的背景下，我们致力于推动一种不仅具有学术深度，而且具备伦理关怀与实践导向的互鉴互惠学习。通过这些对话，我们旨在共同培育包容性、可持续性和具有变革意义的教育实践，既回应全球关切，也关注地方现实。我们尤其致力于向原住民知识体系以及多样的认知与存在方式学习，并推动一种培养责任感、互惠精神以及关怀共同家园的教育。

At a time marked by global uncertainty and urgent ecological and social challenges, our conference brings together educators, researchers, and practitioners to engage in meaningful dialogue across cultures, knowledge systems, and educational traditions to cultivate inclusive, sustainable, and transformative educational practices that honour both global insights and local realities. We are especially committed to learning from Indigenous knowledge systems and diverse ways of knowing and being and to advancing education that nurtures responsibility, reciprocity, and care for our shared world.



2026-08-10 Day 1 Newsletter - CSE 2026

CSE 2026 NEWSLETTER



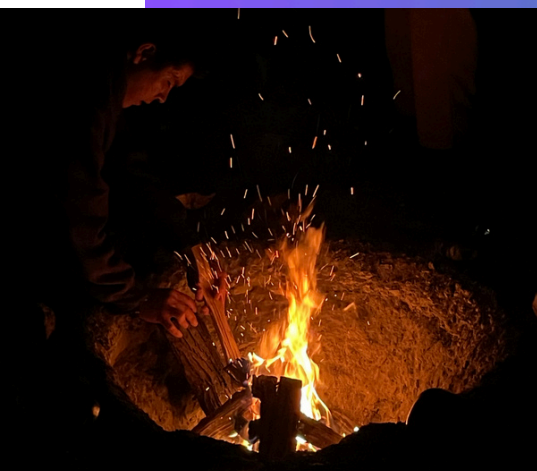
DAY ONE

2026-08-10

2026-08-10 Day 1 Newsletter - CSE 2026

DAY 1 HIGHLIGHTS

东西方互惠学习，共建更包容的世界：全球视野与本土实践
WEST-EAST RECIPROCAL LEARNING FOR A MORE INCLUSIVE
WORLD: GLOBAL PERSPECTIVES, LOCAL PRACTICES



旭日圣火仪式 SACRED SUNRISE FIRE



清晨，参会代表齐聚校园社区花园，阿尼什纳比长者Martin Millen和他的助手Dr. Krista Loughead和Dr. Ishin Khoo，以及圣火守护者Rob Isaacs, Tristain Thompson在雷电交加的风雨中按照Anishinaabe的传统在日出时分点燃圣火，以古老的传统开启本届年会。早餐之后，开幕式之前发了四种颜色的烟草结，它承载了对教育的信念和美好愿望，四种颜色分别代表着来自东方的黄种人，来自西方的非洲黑人，来自北方的欧洲白人和代表南方的原住民（红色）。

In the early morning at 6:00 AM, conference delegates gathered at the campus community garden. Despite the stormy weather with thunder and lightning, Anishinaabe Elder Martin Millen, along with his assistants Dr. Krista Loughead and Dr. Ishin Khoo, the Fire Keepers Rob Isaacs and Tristain Thompson, lit the Sacred Sunrise Fire in accordance with Anishinaabe tradition to mark the opening of the conference. Following breakfast and before the opening ceremony, tobacco ties in four colours were distributed, carrying shared faith and heartfelt wishes for education. The four colours represent the Yellow race from the East, the Black people of Africa from the West, the White Europeans from the North, and the Indigenous peoples (Red) representing the South.



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OPENING CEREMONY 开幕仪式

原住民传统领地确认 Land Acknowledgement

温莎大学原住民教育专员 Ms. Jaimie Kechego 发表领地确认声明，向这片土地世代守护者阿尼什纳比“三火联盟”致敬。

Ms. Jaimie Kechego presented the Land Acknowledgement, honour the traditional territory of the Three Fires Confederacy, Ojibwa, Odawa, Potawatomie.



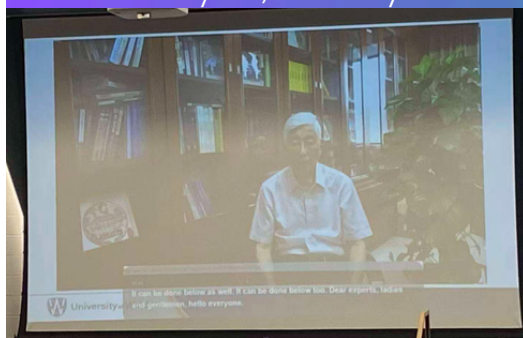
开幕致辞与协办单位寄语 Welcome Remarks & Co-host Messages

主持人：许世静教授，中华教育学会2026年轮值会长
Master of Ceremony: Dr. Shijing Xu, Rotating President of CSE 2026

致开幕辞与欢迎辞 Opening Remarks
Dr. Ken Montgomery, 温莎大学教育学院院长
Dr. Ken Montgomery, Dean of Faculty of Education, University of Windsor

顾明远教授，中华教育学会名誉会长、北京师范大学教授 [视频致辞]
Dr. Mingyuan Gu, Honorary CSE President and Professor of Beijing Normal University [A Recorded Video Address]

许美德教授，中华教育学会名誉会长、多伦多大学安大略教育研究院教授
Dr. Ruth Hayhoe, Honorary CSE President and Professor of OISE/University of Toronto



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协办单位领导致辞：共筑东西方互鉴桥梁 MESSAGES FROM CO-HOST INSTITUTION LEADERS

陈新 教授，云南师范大学未来教育学院执行院长 [视频致辞]
Dr. Xin Chen, Executive Dean, The Future Education Institute,
Yunnan Normal University [Recorded Video Address]

程贺南 博士，哥伦比亚大学教师学院中国教育研究中心执行主任
Dr. Henan Cheng, Executive Director, the centre on Chinese
Education at Teachers College, Columbia University

多娜·科措珀乐丝 教授，西安大略大学教育学院院长
Dr. Donna Kotsopoulos, Dean of Faculty of Education, The
University of Western Ontario

罗生全 教授，西南大学教师教育学院院长
Dr. Shengquan Luo, Dean, College of Teacher Education,
Southwest University.

石中英 教授，清华大学教育学院院长
Dr. Zhongying Shi, Dean, School of Education, Tsinghua
University

汪雅霜 教授，南京大学教育研究院院长助理
Dr. Yashuang Wang, Dean's Assistant, Institute of Education,
Nanjing University



阿尼什纳比长者 MARTIN MILLEN 的教导 Anishinaabe Elder Martin Millen's Teaching (Facilitator: Dr. Ishin Khoo)

阿尼什纳比原住民长者马丁·米伦（Martin Millen）分享了源自阿尼什纳比传统的“第八火焰”预言。这一古老的智慧提醒人类正站在两条道路的交汇处——一条通向物质主义与毁灭，另一条通向和平与团结。通过讲述和原住民知识体系，长者引导我们思考如何共同承担照护土地、水源与彼此的责任，以点燃象征和解与互相理解的“第八火焰”。

Elder Martin Millen shared the sacred Anishinaabe teaching of the Eighth Fire Prophecy, which envisions a time when humanity stands at a crossroads—one path leading to materialism and destruction, the other to peace and unity. Through storytelling and Indigenous ways of knowing, Elder Millen invited us to reflect on our collective responsibilities to care for the land, the waters, and each other, lighting the "Eighth Fire" of reconciliation and mutual understanding.



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儒道佛面向当代的预见性智慧

CONFUCIAN, DAOIST, AND BUDDHIST PROPHETIC WISDOM DR. JING LIN (UNIVERSITY OF MARYLAND)

来自美国马里兰大学咨询、高等教育与特殊教育系教授林静教授探讨了儒家、道家与佛教关于未来的重要预言，回溯至2500年前孔子、老子到佛陀的教诲。她探讨了如何通过沉思性探究与德性践行实现内在转化，体悟人类与万物一体的联结，并指出内在转化必须与社会转型同步发生。

Dr. Jing Lin (Professor, Department of Counseling, Higher Education, and Special Education, University of Maryland) explored prophetic teachings in Confucianism, Daoism, and Buddhism about our future, tracing back 2500 years to Confucius, Laozi, and the Buddha. She examined how inner transformation is achieved through contemplative inquiry and the embodiment of virtues to realize the interconnectedness of humans with All That Is, emphasizing that inner transformation must take place hand in hand with social transformation.



多元世界中的东西方互惠学习

WEST-EAST RECIPROCAL LEARNING IN A DIVERSE WORLD (DR. MICHAEL CONNELLY & DR. SHIJING XU (DISCUSSANT: DR. KEN MONTGOMERY))

介绍人：温莎大学池晨凯博士

多伦多大学安大略教育研究院教授Michael Connelly教授与温莎大学教育学院教师教育副院长许世静教授立足当今全球分化与环境不确定性的时代背景，重新阐述“东西方互惠学习”的愿景。结合长期中加互惠学习项目的经验与思考，阐释跨文化合作与原住民知识体系如何相互启发，共同推动建设更加可持续、更具关怀与包容性的未来。

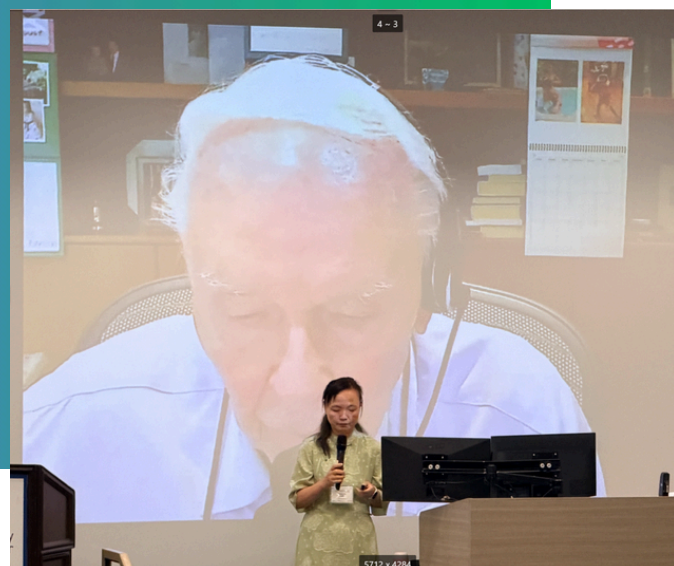
Introducer: Dr. Chenkai Chi, University of Windsor

Professors Michael Connelly and Shijing Xu revisited the vision of West-East Reciprocal Learning in today's context of global division and environmental uncertainty. Drawing on insights from their long-term Canada-China reciprocal learning project, the keynote emphasized how intercultural collaboration and Indigenous perspectives can together nurture a more sustainable and compassionate world.

West-East Reciprocal Learning in a Diverse World:
Education for Sustainability and Mutual Flourishing

Michael Connelly
Professor Emeritus,
University of Toronto
mconnelly@utoronto.ca

Dr. Shijing Xu, Professor,
Associate Dean - Teacher Education



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午餐交流与可持续发展教育成果展示-影像记录生态实践，共话绿色育人未来 LUNCH GATHERING & SUSTAINABILITY EDUCATION SHOWCASES - VISUALIZING ECOLOGICAL PRACTICES & DIALOGUES ON GREEN EDUCATION



中午，与会代表齐聚 CAW 校友礼堂共进午餐，在轻松愉悦的氛围中展开跨文化学术交流。午餐环节由温莎大学兼职助理教授、多伦多大学博士后池晨凯博士，以及温莎大学博士候选人邓雨涵共同主持。

Delegates gathered at the CAW Alumni Auditorium for lunch, engaging in informal exchanges across cultures and disciplines. The session was co-hosted by Dr. Chenkai Chi (Adjunct Assistant Professor, UWindsor / Postdoctoral Fellow, OISE) and Yuhuan Deng (Ph.D. Candidate, UWindsor).

Videos of some showcases of
sustainability education in China
关于中国可持续发展教育的一些成果展示视频

Mr. Haichao Wang 汪海潮

Sunshine Eco-Village
三生谷生态村发起人



Videos of some showcases of
sustainability education in China
关于中国可持续发展教育的一些成果展示视频

Dr. Jiachen Li 李家成 教授

Professor, Executive Vice President, Shanghai Municipal Institute for Lifelong
Education, East China Normal University
华东师范大学上海终身教育研究院执行副院长

现场展映了来自华东师范大学上海李家成教授：通过案例展示了终身学习视域下社区与学校协同推进可持续发展教育的创新模式。三生谷生态村发起人汪海潮先生：分享了生态村将传统智慧与现代绿色生活融为一体的乡土教育生动实践。

The gathering featured video presentations on pioneering Chinese sustainability education initiatives: Prof. Jiachen Li (East China Normal University) showcased collaborative models bridging schools and communities for lifelong sustainability learning. Mr. Haichao Wang (Founder, Sunshine Eco-Village) highlighted place-based ecological education integrating traditional wisdom with green living practices.



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杰出学者论坛-全球视野、生态文明与跨国教育合作 DISTINGUISHED SCHOLARS' FORUM - GLOBAL PERSPECTIVES, ECOLOGICAL CIVILIZATION & PARTNERSHIPS

主持人蔡馨惠教授

Chair: Dr. Gabrielle Lee,
University of Western
Ontario



在蔡馨惠教授主持与名誉会长许美德教授评议下，三位学者展开深度研讨：

Under the chairmanship of Professor Gabrielle Lee and with the comments of Honorary President Professor Ruth Hayhoe, the three scholars engaged in in-depth discussions:

美国密歇根州立大学教育学院教师教育系Dr. Lynn Paine(琳·佩恩教授)：剖析东亚道德教育在21世纪核心素养培育中的动态杂糅与互鉴价值。

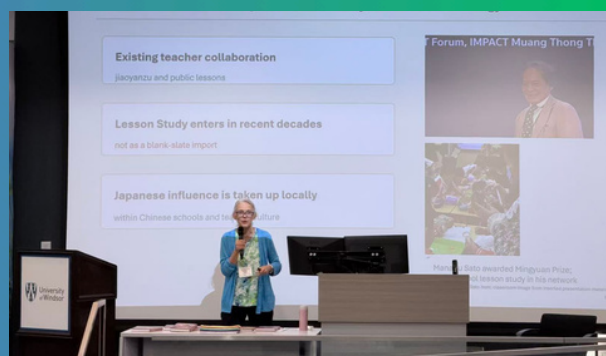
Michigan State University Dr. Lynn Paine: Analyzing the dynamic integration and mutual learning value of East Asian moral education in cultivating core competencies in the 21st century.

北京师范大学滕珺教授 (Dr. Jun Teng)：从词源学视角重审生态文明教育与可持续发展教育的知行统一。

Professor Jun Teng, Beijing Normal University: Re-examining the unity of knowledge and action in ecological civilization education and sustainable development education from an etymological perspective.

哥伦比亚大学程贺南博士 (Dr. Henan Cheng)：探讨中美教育工作者合作在促进社会正义与世界和平中的关键作用

Columbia University Dr. Henan Cheng: Exploring the key role of Sino-US educator cooperation in promoting social justice and world peace.



平行分论坛 DAY1 CONCURRENT SESSIONS (GROUP 1A - 1D)

当日下午，多场平行分组论坛同步举行。

在“东西方互惠学习、共建更包容的世界：全球视野与本土实践”的主题下，

1A组由北京师范大学滕珺教授、南京大学张军凤教授、北京师范大学胡映昀教授、JOY AND GROW THERAPY INC. 的阚佳琦和西安大略大学的蔡馨惠进行演讲交流。

1B由香港教育大学的王昱淞，多伦多大学的李蒙恩、凯斯蒂·龚、浙江师范大学的王焕芳进行演讲交流。

1C组由华东师范的郑杰老师、西南大学的杨馨洁、温莎大学的李静萱、浙江师范大学的田小红老师进行演讲交流。

1D组由浙江师范大学的蔡连玉教授、北京师范大学向霜、浙江师范大学王超教授、多伦多大学的林雅竹进行演讲交流。

In the afternoon, multiple parallel breakout sessions were held concurrently.

Under the theme of "Reciprocal Learning Between East and West, Building a More Inclusive World: Global Perspectives and Local Practices", the sessions featured presentations and discussions by the following speakers:

1A: Prof. Jun Teng from Beijing Normal University, Prof. Junfeng Zhang from Nanjing University, Prof. Yiyun Hu from Beijing Normal University, Jiaqi Kan from JOY AND GROW THERAPY INC., and Dr. Gabrielle Lee from Western University.

1B: Yusong Wang from The Education University of Hong Kong, Meng'en Li and Cassody Gong from the University of Toronto, and Huanfang Wang from Zhejiang Normal University.

1C: Jie Zheng from East China Normal University, Xinjie Yang from Southwest University, Jingxuan Li from the University of Windsor, and Xiaohong Tian from Zhejiang Normal University.

1D: Prof. Prof. Lianyu Cai from Zhejiang Normal University, Shuang Xiang from Beijing Normal University, Prof. Chao Wang from Zhejiang Normal University, and Yazhu Lin from the University of Toronto.



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教育领袖论坛与晚宴-扎根中国特色教师教育，搭建中加姊妹学校合作桥梁 EDUCATIONAL LEADERS' SPEECHES & UNIVERSITY OF WINDSOR AND SOUTHWEST UNIVERSITY RECEPTION DINNER

温莎大学与西南大学联合招待晚宴在温莎大学CAW校友礼堂举行
(主持人：哥伦比亚大学程贺南教授和温莎大学许世静教授)

UW & SWU Reception Dinner was held at the CAW Alumni Auditorium at the University of Windsor
(Chairs: Dr. Henan Cheng from Columbia University & Dr. Shijing Xu from University of Windsor)

标题：具有中国特色的教师教育体系本土化实践

Title: Local Practice of Teacher Education System with Chinese Characteristics

罗生全 教授，西南大学教育学院长

Dr. Shengquan Luo, Dean, College of Teacher Education, Southwest University

标题：通过互惠学习搭建东西方桥梁：加拿大和中国姐妹学校的校长故事

Title: Bridging West and East through Reciprocal Learning: Principal Stories of the Canadian and Chinese Sister School Collaboration

Mrs. Teresa Iandolo 温莎公立学校退休校长，学生实习指导老师

Mrs. Teresa Iandolo, Retired School Principal, Practicum Advisor, Faculty of Education, University of Windsor



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第一日傍晚原住民圣火熄火仪式

SACRED FIRE CLOSING CEREMONY - DAY 1 EVENING

傍晚，与会学者和阿尼什纳比长者 Martin Millen 及他的助手 Dr. Krista Loughhead, Dr. Ishin Khoo, 圣火看护者 (Rob Isaacs, Tristain Thompson) 再次齐聚校园社区花园 (Campus Community Garden)，共同举行庄重的圣火熄火与感恩仪式。参会者根据 Elder Martin 的指导用左手（离心脏最近的手，象征诚意与连结）将烟草结和药草投入圣火中，并绕行圣火一圈。

仪式不仅标志着首日学术议程的圆满收官，更象征着将白昼碰撞出的思想火花与“第八火焰”关于和平、和解与互惠的教导妥善珍藏于心，并延续至未来的教育实践与跨文化对话中。

In the evening, delegates gathered again at the Campus Community Garden with Anishinaabe Elder Martin Millen, Dr. Krista Loughhead, Dr. Ishin Khoo and Fire Keepers (Rob Isaacs, Tristain Thompson) for the Sacred Fire Closing Ceremony. Participants used their left hand (the hand closest to the heart, symbolizing sincerity and connection) to put tobacco ties and sage into the fire and circle the sacred flame once before departure.

The honour the sacred fire marked the successful conclusion of Day 1's academic journey, carrying forward the spirit of the Eighth Fire into ongoing reciprocal learning and collective action.



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DAY 1 | 互惠学习，不止于观察 RECIPROCAL LEARNING BEYOND OBSERVATION



West-East Reciprocal Learning for a More Inclusive World.
东西方互惠学习，共建更包容的世界。

东西方互惠学习的故事仍在继续。
The story of West-East reciprocal learning continues.

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